



Second Grade Syllabus & Welcome Letter



Dear Parents,

On behalf of the second grade teachers here at Monte Sano Elementary School, we are happy to welcome you and your child to the 2020-2021 school year! We are looking forward to a productive partnership with you to ensure your child can achieve his/her highest potential. We recognize that in order to be successful in school, our children need support from both the home and school. We know a strong partnership with you will make a great difference in your child's education. As partners, we share the responsibility for our children's success, and we want you to know that we will do our very best to carry out our responsibilities of educating your child in a safe and nurturing environment.

Course Descriptions

The curriculum areas that we will focus on this year include the following:

Language Arts:

- ❖ develop their reading skills
- ❖ develop fluency and comprehension
- ❖ develop vocabulary (word study)
- ❖ read and listen to more complex literature from a variety of genres
- ❖ become independent with the use of the writing process and write in a variety of genres
- ❖ learn specific elements for each type of writing
- ❖ develop more complex written and spoken language

Health:

- ❖ growth and development
- ❖ body systems
- ❖ compare and contrast healthy and unhealthy practices
- ❖ apply the knowledge of health-risk reduction to the promotion of health
- ❖ understand the relationship between personal and community health

Math:

Instructional time should focus on four critical areas:

- ❖ extending understanding of base ten notation
- ❖ building fluency with addition and subtraction
- ❖ using standard units of measure
- ❖ describing and analyzing shapes

Social Studies:

In second grade, the various social studies strands become more woven around the historical strand.

- ❖ The history strand focuses on important historical figures in Georgia and the Creek and Cherokee cultures in Georgia.
- ❖ The geography strand emphasizes the geography of Georgia and relates that to the historical study.
- ❖ We also emphasize the positive character traits of the individuals and groups in the historical strand and the basic concept of government.

Science:

- ❖ apply ideas to things in the world
- ❖ push, pull, and manipulate things to see what will happen
- ❖ observe changes to plants and animals as they grow and change
- ❖ observe the changing patterns of the moon and stars
- ❖ become aware of changes that take place
- ❖ form ideas as to whether the changes are natural or manipulated by humans



Instructional Philosophy

All second grade classrooms will demonstrate an environment full of rigor and relevance. Individualized instruction will be used to aid the children with different learning styles and learning modalities. This will be done through the use of videos, PowerPoints, paired activities, individualized assignments, and various hands on activities. Each classroom will include the use of technology, and individual guided instruction to provide an environment where children will use self-discovery and a hands-on approach to learning.

Major Course Goals

At the conclusion of second grade, the students will have an extensive sight word vocabulary, will be able to apply more complex phonics strategies, write for many purposes, and will have experienced a variety of literary genres. The students will be capable of applying number sense to the four basic operations. They will understand the use of money in real life situations, will have developed spatial reasoning in relation to geometric shapes, and will have applied the various methods of measurement. They should be capable of working cooperatively with a partner or small group. They will transition from learning to read to reading to learn.

Major Course Projects

Major projects will be announced as the year unfolds and we discover the students' interests.

Course Assessment Plan

Every unit will consist of a Pre and Post Assessment. Your child will receive grades based on their classwork, quizzes, and test grades. ELA, Math, Social Studies, Science, and Health tests will be given on the standards being reviewed and new skills being studied.

Classroom Expectations

- School begins at 7:15a.m. Report to school on time and prepared and willing to learn.
- Students are expected to follow school and classroom rules at all times.
- Students are expected to remain on task throughout the school day.

Rules

1. Listen to and Follow Directions right away
2. Raise your hand before speaking out
3. Keep your hands, feet, and belongings to yourself
4. Come prepared to learn
5. Respect adults and each other
6. No bullying in the classroom or in the school building

Severe/ Persistent Misbehaviors

****Extreme misbehaviors and or persistent behaviors will result in a discipline referral****

Supplies and Materials

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|--------------------------------------|---------------------------|
| ➤ 1 pair safety scissors | composition notebook |
| ➤ 1 ruler | 4 packs of computer paper |
| ➤ 6 glue sticks | tissue large box |
| ➤ 1 pencil pouch | Clorox wipes |
| ➤ 1 box of 24 crayons hand sanitizer | |
| ➤ 6 packs #2 pencils | |
| ➤ 3 pink pearl erasers | |
| ➤ 1 pocket prong folder | |
| ➤ 1 pair headphones (no earbuds) | |

Homework Policy and Grading Scale

Your child will have homework Monday – Thursday. All parts of the homework must be completed daily. Parental guidance is greatly appreciated.

Mrs. Boyd's Contact Information:

Email Address: BoydTi@boe.richmond.k12.ga.us

Conference hours- Monday- Thursday 3:00-3:30 P.M.